

## Fair Street Academy

### Summative Assessment 2023

#### Student Attendance

Directions: Please list each of the program's official, approved 21st CCLC sites for FY24. Please place a 'N/A' in any column that does not apply (e.g., the site does not operate before school). The number of students enrolled is the total number of students who have registered for the program. Please use data from the first day of operation during the 2023-2024 program year to the last date that data was available when the report was completed.

2023-2024 Program Year									
Site Name(s)	Date of First Day of 2023-2024 Operation	Last Date Included in this Report	Total Days of Operation	Total Number of Students Registered	Total Number of Private School Students	Average Daily Attendance - Afterschool	Average Daily Attendance - Before School	Average Daily Attendance - Weekends/ Holidays/Other	
Fair Street Success Academy	8/8/2023	1/26/2024	101	119	0	63	0	2	

#### Program Operation

Directions: Please list the operational times for each site in the spaces below. If you have two or more sites that have the same exact hours of operation, please just use one box for those sites and list each of those sites in the 'Site Name(s)' cell. Please place a 'N/A' in the cells that do not apply (e.g., if a site does not operate before school). Please be sure to scroll down on this page to see the 'Description of Activities' section. Please contact the program's assigned Program Specialist if additional space is needed to complete this sheet.

Site Name(s)	Fair Street Success Academy				
Before School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 7:00AM)	N/A	N/A	N/A	N/A	N/A
End Time (e.g., 8:00AM)	N/A	N/A	N/A	N/A	N/A
After School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 3:00PM)	2:30PM	2:30PM	2:30PM	2:30PM	2:30PM
End Time (e.g., 6:00PM)	5:30PM	5:30PM	5:30PM	5:30PM	5:30PM
Weekends/Holidays/Other					
	Weekend	Holiday	Other		
Start Time (e.g., 8:00AM)	10am	N/A	N/A		
End Time (e.g., 4:00PM)	1pm	N/A	N/A		

Site Name(s)					
Before School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 7:00AM)					
End Time (e.g., 8:00AM)					
After School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 3:00PM)					
End Time (e.g., 6:00PM)					
Weekends/Holidays/Other					
	Weekend	Holiday	Other		
Start Time (e.g., 8:00AM)					
End Time (e.g., 4:00PM)					

## Objective Status

**Directions:** List each of your program's approved, official 21st CCLC objectives in Column A. Please list the objectives exactly as written in the original, approved application or approved program amendment. In Column B, please select the category from the dropdown menu that best categorizes the objective's focus area - please select 'Other' for objectives outside of these categories. In Column C, select the appropriate status of each objective from the dropdown menu. In Column D, please describe why you selected that specific option in Column C (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc.).

Objective	Category	Status	Reason for Status
1.1) 60% of regularly participating students (attending the program 30 days or more) will improve their ELA/reading performance.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	Final status will be determined following a review of end of the year pre/post assessment and report data collect to track progress.
1.2) 60% of regularly participating students (attending the program 30 days or more) will improve their mathematics performance.	A1. Academic - Math	4. Unable to measure progress on the stated objective	Final status will be determined following a review of end of the year pre/post assessment and report data collect to track progress.
1.3) 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in homework completion		4. Unable to measure progress on the stated objective	Final status will be determined by teacher surveys administered Spring 2024.
2.1) 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in behavior	B2. Behavior - Discipline	4. Unable to measure progress on the stated objective	Final status will be determined by teacher surveys administered Spring 2024.
2.2) 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in class attendance and participation.	B1. Behavior - Attendance	4. Unable to measure progress on the stated objective	Final status will be determined by teacher surveys administered Spring 2024.
3.1) 50% of the parents/guardians will participate in two or more family literacy and education activities.	P1. Parent Engagement - Participation	2. Did not meet but progressed toward the stated objective	15% of households have met the stated objective based on unduplicated members but to progress we will include virtual participation for parents not able to attend due to transportation
3.2) 50% of the parents / guardians will demonstrate increased involvement and communication with their child's teacher and/or school staff by the end of the school year.	P2. Parent Engagement - Performance	2. Did not meet but progressed toward the stated objective	16% of household have met the stated objective based on unduplicated members but to progress we will survey our teachers on parent involvement.

## Program Recommendations

**Directions:** Please provide program recommendations in Column A based upon the results of this Formative Assessment. These recommendations can come from within the program, the external evaluator, or other program stakeholders. In Column B, please describe specific steps for implementation that the program will follow to ensure the recommended actions occur. **Delete the examples in both columns before entering comments.**

Recommendations	Steps for Implementation
Consider a focused effort to be more purposefully proactive versus reactive concerning tutoring activities, lesson plans, materials preparation, and linkages to the measured academic objectives. During some of the tutoring activities observed, there was a variance or range of quality observed in the tutoring activities that could be strengthened in many cases and directly linked to the measured academic focus on mathematics or language arts.	Leadership at the site will give staff guidance supported by the Program Director based on the recommendation to be proactive vs reactive towards tutoring sessions. The following strategies will be implemented by 1) co-creating classroom expectations that are observable, measurable, positive, and understandable 2 ) reinforce and re-teach routines, procedures, and expectations throughout the year 3) create a structured, organized learning environment that minimizes “breakdown” and downtime to deter interruptions.