Positive Place Club 1

Summative Assessment 2023

Student Attendance

Directions: Please list each of the program's official, approved 21st CCLC sites for FY24. Please place a 'N/A' in any column that does not apply (e.g., the site does not operate before school). The number of students enrolled is the total number of students who have registered for the program. Please use data from the first day of operation during the 2023-2024 program year to the last date that data was available when the report was completed.

Site Name(s)	Date of First Day of 2023-2024 Operation	Last Date Included in this Report	Total Days of Operation	Total Number of Students Registered	Total Number of Private School Students	Average Daily Attendance - Afterschool	Average Daily Attendance - Before School	Average Daily Attendance - Weekends/ Holidays/Other
2023-2024 Program Year								
Positive Place Club 1 Success Academy	8/8/2023	1/26/2024	101	172	0	86	0	

Program Operation

Directions: Please list the operational times for each site in the spaces below. If you have two or more sites that have the same exact hours of operation, please just use one box for those sites and list each of those sites in the 'Site Name(s)' cell. Please place a 'N/A' in the cells that do not apply (e.g., if a site does not operate before school). Please be sure to scroll down on this page to see the 'Description of Activities' section. Please contact the program's assigned Program Specialist if additional space is needed to complete this sheet.

Site Name(s)	Positive Place Club 1 Success Academy				
Before School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 7:00AM)	N/A	N/A	N/A	N/A	N/A
End Time (e.g., 8:00AM)	N/A	N/A	N/A	N/A	N/A
After School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 3:00PM)	2:30p	2:30p	2:30p	2:30p	2:30p
End Time (e.g., 6:00PM)	5:30p	5:30p	5:30p	5:30p	5:30p
Weekends/Holidays/Other					
	Weekend	Holiday	Other		
Start Time (e.g., 8:00AM)	10am	N/A	N/A		
End Time (e.g., 4:00PM)	1pm	N/A	N/A		

Site Name(s)					
Before School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 7:00AM)					
End Time (e.g., 8:00AM)					
After School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 3:00PM)					
End Time (e.g., 6:00PM)					
Weekends/Holidays/Other					
	Weekend	Holiday	Other		
Start Time (e.g., 8:00AM)					
End Time (e.g., 4:00PM)					

Objective Status

Directions: List each of your program's approved, official 21st CCLC objectives in Column A. Please list the objectives exactly as written in the original, approved application or approved program amendment. In Column B, please select the category from the dropdown menu that best categorizes the objective's focus area - please select 'Other' for objectives outside of these categories. In Column C, select the appropriate status of each objective from the dropdown menu. In Column D, please describe why you selected that specific option in Column C (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc.).

Objective	Category	Status	Reason for Status
1.1) 60% of regularly participating students (attending the program 30 days or more) will improve their ELA/reading performance, as indicated by universal screeners.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	Final status will be determined following a review of end of the year pre/post assessment and report data collect to track progress.
1.2) 60% of regularly participating students (attending the program 30 days or more) will improve their mathematics performance, as indicated by universal screeners.	A1. Academic - Math	4. Unable to measure progress on the stated objective	Final status will be determined following a review of end of the year pre/post assessment and report data collect to track progress.
1.3) 65% of regularly participating students (attending the program 30 days or more) will improve homework completion.		4. Unable to measure progress on the stated objective	Final status will be determined by teacher surveys administered Spring 2024.

2.1) 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in classroom behavior.	B2. Behavior - Discipline	4. Unable to measure progress on the stated objective	Final status will be determined by teacher surveys administered Spring 2024.
2.2) 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in class attendance and participation.	B1. Behavior - Attendance	4. Unable to measure progress on the stated objective	Final status will be determined by teacher surveys administered Spring 2024.
3.1) 50% of parents / guardians will participate annually in family literacy/education activities at least twice each school year.	P1. Parent Engagement - Participation	4. Unable to measure progress on the stated objective	Data Specialist will need to update Cayen database to reflect parent activity attendance. Progress has been made toward the stated objective.
3.2) 50% of parents / guardians will demonstrate increased involvement and communication with their child's teacher and/or school staff by the end of the school year.	P2. Parent Engagement - Performance	4. Unable to measure progress on the stated objective	Data Specialist will need to update Cayen database to reflect parent activity attendance. Progress has been made toward the stated objective.

Program Recommendations

Directions: Please provide program recommendations in Column A based upon the results of this Formative Assessment. These recommendations can come from within the program, the external evaluator, or other program stakeholders. In Column B, please describe specific steps for implementation that the program will follow to ensure the recommended actions occur. Delete the examples in both columns before entering comments.

Recommendations	Steps for Implementation
With limited space this year at the program site, consider increasing the use of prompting and correcting student behavior and routines to help the transitions and activities be as efficient and effective as possible. For example, some universal prompts for the site may be beneficial, the use of "voice levels", line-up procedures, and the use of well-articulated instructions/forecasting of the next time segment.	Leadership at the site will give staff guidance supported by the Program Director based on the recommendation to increase the use of prompting and correcting student behavior and routines to help the transitions and activities be as efficient and effective by 1) creating transitions that may ask youth to line up and speak using an inside voice while waiting for a few moments rather than telling youth to wait in line with their finger over their mouth and not speak. 2) Transitions will be explicitly taught to youth and practiced regularly. For example, telling students what transitions will be used and show them what it looks like. 3) Making transitions fun. For example, having a chant that will be used that signifies that you will be transitioning from one activity to another.

Government Performance and Results Act (GPRA) Measures Check

Directions: Please review GPRA measures 1-5. Answer the questions in column C in column D (yes or no). Any answer marked as yes in column D will mean your program will need to provide data for the GPRA measure. Answer the questions in column E in column F with (yes or no). Any answer marked as yes in column F will mean you are on track to collect the GPRA measure. In column G you can provide a description of the reason you answered no to any question in column C and E.

GPRA # 1	Percentage of students in grades 4–8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts on state assessments. Percentage of students in grades 4–8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in mathematics on state assessments.	Does your program serve students in grades 4-8?	Yes	If so, do you have a process in place to ensure students who attend at least 1 hour of your program are identified as receiving 21st CCLC Student services in the Student Information System (SIS)	Yes	Processes and procedures implemented to ensure students who attend at least 1 hour in our program are tracked by sign-in and-out procedures. Students are also tracked through Transact. Program Director aupdates the school system on a monthly basis on all non-active and active students.
GPRA # 2	Percentage of students in grades 7–8 and 10–12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA less than 3.0 who demonstrated an improved GPA.	Does your program serve students in grades 7, 8, 10, 11, and/or 12?	No	If yes, have you entered a math and reading/ELA grade into Cayen for the first semester for every student attending at least 1 hour in grades 7, 8, 10, 11, and/or 12?	No	N/A
GPRA # 3	Percentage of youth in grades 1–12 participating in 21st CCLC during the school year and summer who: had a school-day attendance rate at or below 90% in the prior school year; and demonstrated an improved attendance rate in the current school year.	Does your program serve students in grades 1-12?	Yes	If so, do you have a process in place to ensure students who attend at least 1 hour of your program are identified as receiving 21st CCLC Student services in the Student Information System (SIS)	Yes	Processes and procedures implemented to ensure students who attend at least 1 hour in our program are tracked by sign-in and-out procedures. Students are also tracked through Transact. Program Director aupdates the school system on a monthly basis on all non-active and active students.
GPRA # 4	Percentage of students in grades 1–12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.	Does your program serve students in grades 1-12?	Yes		Yes	
GPRA # 5	Percentage of students in grades 1–5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning.	Does your program serve students in grades 1-5?	Yes	If yes, do you have a plan in place to administer the survey provided by GaDOE?	Yes	Surveys will be administered both live and through survey links to collect measures.