

Teen Center Club

Summative Assessment 2023

Student Attendance

Directions: Please list each of the program's official, approved 21st CCLC sites for FY24. Please place a 'N/A' in any column that does not apply (e.g., the site does not operate before school). The number of students enrolled is the total number of students who have registered for the program. Please use data from the first day of operation during the 2023-2024 program year to the last date that data was available when the report was completed.

2023-2024 Program Year								
Site Name(s)	Date of First Day of 2023-2024 Operation	Last Date Included in this Report	Total Days of Operation	Total Number of Students Registered	Total Number of Private School Students	Average Daily Attendance - Afterschool	Average Daily Attendance - Before School	Average Daily Attendance - Weekends/ Holidays/Other
Teen Center Success Academy	8/8/2023	1/26/2024	71	198	0	89	0	

Program Operation

Directions: Please list the operational times for each site in the spaces below. If you have two or more sites that have the same exact hours of operation, please just use one box for those sites and list each of those sites in the 'Site Name(s)' cell. Please place a 'N/A' in the cells that do not apply (e.g., if a site does not operate before school). Please be sure to scroll down on this page to see the 'Description of Activities' section. Please contact the program's assigned Program Specialist if additional space is needed to complete this sheet.

Teen Center Success Academy											
Before School Hours of Operation						Before School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday		Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 7:00AM)	N/A	N/A	N/A	N/A	N/A	Start Time (e.g., 7:00AM)					
End Time (e.g., 8:00AM)	N/A	N/A	N/A	N/A	N/A	End Time (e.g., 8:00AM)					
After School Hours of Operation						After School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday		Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 3:00PM)	4PM	4PM	4PM	4PM	4PM	Start Time (e.g., 3:00PM)					
End Time (e.g., 6:00PM)	7PM	7PM	7PM	7PM	7PM	End Time (e.g., 6:00PM)					
Weekends/Holidays/Other						Weekends/Holidays/Other					
	Weekend	Holiday	Other				Weekend	Holiday	Other		
Start Time (e.g., 8:00AM)	10am	N/A	N/A			Start Time (e.g., 8:00AM)					
End Time (e.g., 4:00PM)	1pm	N/A	N/A			End Time (e.g., 4:00PM)					

Objective Status

Directions: List each of your program's approved, official 21st CCLC objectives in Column A. Please list the objectives exactly as written in the original, approved application or approved program amendment. In Column B, please select the category from the dropdown menu that best categorizes the objective's focus area - please select 'Other' for objectives outside of these categories. In Column C, select the appropriate status of each objective from the dropdown menu. In Column D, please describe why you selected that specific option in Column C (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc.).

Objective	Category	Status	Reason for Status
1.1) 60% of regularly participating students (attending the program 30 days or more) will improve their ELA/reading performance.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	Final status will be determined following a review of end of the year pre/post assessment and report data collect to track progress.
1.2) 60% of regularly participating students (attending the program 30 days or more) will improve their mathematics performance.	A1. Academic - Math	4. Unable to measure progress on the stated objective	Final status will be determined following a review of end of the year pre/post assessment and report data collect to track progress.
1.3) 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in homework completion.		4. Unable to measure progress on the stated objective	Final status will be determined by teacher surveys administered Spring 2024.

2.1) 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in classroom behavior.	B2. Behavior - Discipline	4. Unable to measure progress on the stated objective	Final status will be determined by teacher surveys administered Spring 2024.
2.2) 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in class attendance and participation.	B1. Behavior - Attendance	4. Unable to measure progress on the stated objective	Final status will be determined by teacher surveys administered Spring 2024.
2.3) 60% of regularly participating students (attending the program 30 days or more) will not have an initial or repeat involvement with the Juvenile Justice System.	B3. Behavior - Social/Emotional	1. Met the stated objective	100% of our regularly attending students have not had initial or repeat involvement with the Juvenile Justice System.
3.1) 50% of the parents/guardians will participate in at least one family literacy and education activities.	P1. Parent Engagement - Participation	2. Did not meet but progressed toward the stated objective	17% of households have met the stated objective based on unduplicated members but to progress we will include virtual participation for parents not able to attend due to transportation.

Program Recommendations

Directions: Please provide program recommendations in Column A based upon the results of this Formative Assessment. These recommendations can come from within the program, the external evaluator, or other program stakeholders. In Column B, please describe specific steps for implementation that the program will follow to ensure the recommended actions occur. **Delete the examples in both columns before entering comments.**

Recommendations	Steps for Implementation
Consider a more explicit focus on articulating the academic objectives and progress toward these objectives to both program staff and participating students. During site observations, it is apparent that there is a great deal of trust among students of their adult YDPs and Tutors. Site staff should continue to foster and grow this trust for students by continuing to serve students with quality activities, opportunities, and high expectations for participating students.	Leadership at the site will give staff guidance supported by the Program Director based on the recommendation to focus on articulating the academic objectives and progress towards these objectives to both program staff and participating students by 1) co-creating group agreements to set learning expectations. 2) Staff will review the content and facilitation instructions ahead of time, and think about how to tailor the main activity for students. 3) Staff will support knowledge and skill building by telling youth what the activity will entail and how it will help them grow.

Government Performance and Results Act (GPRA) Measures Check

Directions: Please review GPRA measures 1-5. Answer the questions in column C in column D (yes or no). Any answer marked as yes in column D will mean your program will need to provide data for the GPRA measure. Answer the questions in column E in column F with (yes or no). Any answer marked as yes in column F will mean you are on track to collect the GPRA measure. In column G you can provide a description of the reason you answered no to any question in column C and E.

GPRA #1	Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts on state assessments.	Does your program serve students in grades 4-8?	Yes	If so, do you have a process in place to ensure students who attend at least 1 hour of your program are identified as receiving 21st CCLC Student services in the Student Information System (SIS)	Yes	Processes and procedures implemented to ensure students who attend at least 1 hour in our program are tracked by sign-in and out procedures. Students are also tracked through Transact. Program Director updates the school system on a monthly basis on all non-active and active students.
GPRA #2	Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in mathematics on state assessments.	Does your program serve students in grades 7, 8, 10, 11, and/or 12?	Yes	If yes, have you entered a math and reading/ELA grade into Cayen for the first semester for every student attending at least 1 hour in grades 7, 8, 10, 11, and/or 12?	No	In the process of entering report card data, we are having trouble with accessing the 2023-2024 school year and are awaiting assistance to clear.
GPRA #3	Percentage of youth in grades 1-12 participating in 21st CCLC during the school year and summer who had a school-day attendance rate at or below 90% in the prior school year; and demonstrated an improved attendance rate in the current school year.	Does your program serve students in grades 1-12?	Yes	If so, do you have a process in place to ensure students who attend at least 1 hour of your program are identified as receiving 21st CCLC Student services in the Student Information System (SIS)	Yes	Processes and procedures implemented to ensure students who attend at least 1 hour in our program are tracked by sign-in and out procedures. Students are also tracked through Transact. Program Director updates the school system on a monthly basis on all non-active and active students.
GPRA #4	Percentage of students in grades 1-12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.	Does your program serve students in grades 1-12?	Yes		Yes	
GPRA #5	Percentage of students in grades 1-5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning.	Does your program serve students in grades 1-5?	Yes	If yes, do you have a plan in place to administer the survey provided by GaDOE?	Yes	Survey's will be administered both live and through survey links to collect measures.