

Tim Lee Club

Summative Assessment 2023

Student Attendance

Directions: Please list each of the program's official, approved 21st CCLC sites for FY24. Please place a 'N/A' in any column that does not apply (e.g., the site does not operate before school). The number of students enrolled is the total number of students who have registered for the program. Please use data from the first day of operation during the 2023-2024 program year to the last date that data was available when the report was completed.

2023-2024 Program Year								
Site Name(s)	Date of First Day of 2023-2024 Operation	Last Date Included in this Report	Total Days of Operation	Total Number of Students Registered	Total Number of Private School Students	Average Daily Attendance - Afterschool	Average Daily Attendance - Before School	Average Daily Attendance - Weekends/ Holidays/Other
Tim Lee Success Academy	8/8/2023	1/26/2024	84	167	0	74	0	

Program Operation

Directions: Please list the operational times for each site in the spaces below. If you have two or more sites that have the same exact hours of operation, please just use one box for those sites and list each of those sites in the 'Site Name(s)' cell. Please place a 'N/A' in the cells that do not apply (e.g., if a site does not operate before school). Please be sure to scroll down on this page to see the 'Description of Activities' section. Please contact the program's assigned Program Specialist if additional space is needed to complete this sheet.

Site Name(s) Tim Lee Success Academy						Site Name(s)					
Before School Hours of Operation						Before School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday		Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 7:00AM)	N/A	N/A	N/A	N/A	N/A	Start Time (e.g., 7:00AM)					
End Time (e.g., 8:00AM)	N/A	N/A	N/A	N/A	N/A	End Time (e.g., 8:00AM)					
After School Hours of Operation						After School Hours of Operation					
	Monday	Tuesday	Wednesday	Thursday	Friday		Monday	Tuesday	Wednesday	Thursday	Friday
Start Time (e.g., 3:00PM)	3:00pm	3:00pm	3:00pm	3:00pm	3:00pm	Start Time (e.g., 3:00PM)					
End Time (e.g., 6:00PM)	6:00pm	6:00pm	6:00pm	6:00pm	6:00pm	End Time (e.g., 6:00PM)					
Weekends/Holidays/Other						Weekends/Holidays/Other					
	Weekend	Holiday	Other				Weekend	Holiday	Other		
Start Time (e.g., 8:00AM)	N/A	N/A	N/A			Start Time (e.g., 8:00AM)					
End Time (e.g., 4:00PM)	N/A	N/A	N/A			End Time (e.g., 4:00PM)					

Objective Status

Directions: List each of your program's approved, official 21st CCLC objectives in Column A. Please list the objectives exactly as written in the original, approved application or approved program amendment. In Column B, please select the category from the dropdown menu that best categorizes the objective's focus area - please select 'Other' for objectives outside of these categories. In Column C, select the appropriate status of each objective from the dropdown menu. In Column D, please describe why you selected that specific option in Column C (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc.).

Objective	Category	Status	Reason for Status
1.1) 60% of regularly participating students (attending the program 30 days or more) will improve their reading/English language arts performance by the end of the academic year.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	Final status will be determined following a review of end of the year pre/post assessment and report data collect to track progress.
1.2) 60% of regularly participating students (attending the program 30 days or more) will improve their math performance by the end of the academic year.	A1. Academic - Math	4. Unable to measure progress on the stated objective	Final status will be determined following a review of end of the year pre/post assessment and report data collect to track progress.
1.3) 60% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in homework completion by the end of the academic year.		4. Unable to measure progress on the stated objective	Final status will be determined by teacher surveys administered Spring 2024.

2.1) 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in behavior by the end of the academic year.	B2. Behavior - Discipline	4. Unable to measure progress on the stated objective	Final status will be determined by teacher surveys administered Spring 2024.
2.2) 65% of regularly participating students (attending the program 30 days or more) will demonstrate improvement in class attendance and participation by the end of the academic year.	B1. Behavior - Attendance	4. Unable to measure progress on the stated objective	Final status will be determined by teacher surveys administered Spring 2024.
3.1) 50% of the parents/guardians will participate in one or more family literacy/education activities by the end of the academic year.	P1. Parent Engagement - Participation	2. Did not meet but progressed toward the stated objective	21% of households have met the stated objective based on unduplicated members but to progress we will include virtual participation for parents not able to attend due to transportation.
3.2) 50% of the parents/guardians will demonstrate increased involvement and communication with their child's teacher and/or school staff by the end of the school year.	P2. Parent Engagement - Performance	2. Did not meet but progressed toward the stated objective	4% of household have met the stated objective based on unduplicated members but to progress we will survey our teachers on parent involvement.

4.1) 60% of regularly participating students (attending the program 30 days or more), grades 6-8, completing the Career Launch programs will demonstrate increased knowledge of essential college and career readiness skills, including time management, goal setting, career exploration, and study skills.		4. Unable to measure progress on the stated objective	Student will complete college and career readiness programming in the spring semester.
4.2) 60% of regularly participating students (attending the program 30 days or more), grades 6-8, completing the Money Matters program will demonstrate increased knowledge of financial literacy.		4. Unable to measure progress on the stated objective	Student will complete college and career readiness programming in the spring semester.

Program Recommendations

Directions: Please provide program recommendations in Column A based upon the results of this Formative Assessment. These recommendations can come from within the program, the external evaluator, or other program stakeholders. In Column B, please describe specific steps for implementation that the program will follow to ensure the recommended actions occur. **Delete the examples in both columns before entering comments.**

Recommendations	Steps for Implementation
Consider a specific focus for tutors and YDPs on group engagement strategies and reminders of the importance of student supervision of all activities/segments. For example, if the time segment is triple play body, YDPs could supervise by serving as a referee for a ball game or match, or serve as an on-the-field coach looking for opportunities to praise students for sportsmanship, cooperation, etc. For the academic portions of the schedule, using "bell ringer" activities that allow every student to settle in and prepare for the lesson could be a useful strategy.	Leadership at the site will give staff guidance supported by the Program Director based on the recommendation to focus on group engagement strategies and reminders of the importance of student supervision of all activities/segments by 1) developing an implementation plan to commit to facilitate hands-on learning experiences. 2) Apply developmentally appropriate opportunities for youth to shape the program experience. 3) Facilitate refreshers with staff to go over their roles as a youth development professional to prevent common safety risks to recognize potential hazards and unsafe situations in maintaining supervision and ratios.

Government Performance and Results Act (GPRA) Measures Check

Directions: Please review GPRA measures 1-5. Answer the questions in column C in column D (yes or no). Any answer marked as yes in column D will mean your program will need to provide data for the GPRA measure. Answer the questions in column E in column F with (yes or no). Any answer marked as yes in column F will mean you are on track to collect the GPRA measure. In column G you can provide a description of the reason you answered no to any question in column C and E.

GPRA # 1	Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts on state assessments.	Does your program serve students in grades 4-8?	Yes	If so, do you have a process in place to ensure students who attend at least 1 hour of your program are identified as receiving 21st CCLC Student services in the Student Information System (SIS)	Yes	Processes and procedures implemented to ensure students who attend at least 1 hour in our program are tracked by sign-in and out procedures. Students are also tracked through Transact. Program Director updates the school system on a monthly basis on all non-active and active students.
	Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in mathematics on state assessments.					
GPRA # 2	Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA less than 3.0 who demonstrated an improved GPA.	Does your program serve students in grades 7, 8, 10, 11, and/or 12?	Yes	If yes, have you entered a math and reading/ELA grade into Cayen for the first semester for every student attending at least 1 hour in grades 7, 8, 10, 11, and/or 12?	No	In the process of entering report card data, we are having trouble with accessing the 2023-2024 school year and are awaiting assistance to clear.
GPRA # 3	Percentage of youth in grades 1-12 participating in 21st CCLC during the school year and summer who: had a school day attendance rate at or below 90% in the prior school year; and demonstrated an improved attendance rate in the current school year.	Does your program serve students in grades 1-12?	Yes	If so, do you have a process in place to ensure students who attend at least 1 hour of your program are identified as receiving 21st CCLC Student services in the Student Information System (SIS)	Yes	Processes and procedures implemented to ensure students who attend at least 1 hour in our program are tracked by sign-in and out procedures. Students are also tracked through Transact. Program Director updates the school system on a monthly basis on all non-active and active students.
GPRA # 4	Percentage of students in grades 1-12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.	Does your program serve students in grades 1-12?	Yes		Yes	
GPRA # 5	Percentage of students in grades 1-5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning.	Does your program serve students in grades 1-5?	Yes	If yes, do you have a plan in place to administer the survey provided by GaDOE?	Yes	Survey's will be administered both live and through survey links to collect measures.